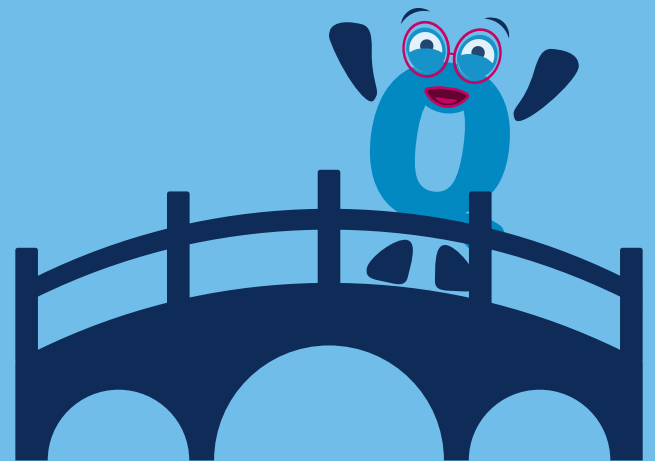


FOURTH QUADIS SYMPOSIUM

Bridging the Gap: Face-to-Face, Hybrid and Online Learning



CALL FOR CONTRIBUTIONS



Bridging the Gap: Face-to-Face, Hybrid and Online Learning

Conference Location & Date:

When: October 9-10, 2023

Where: University of Bamberg

When: October 11, 2023

Where: FAU Erlangen-Nürnberg in combination with the 8th day of teaching

THE CONFERENCE

From **October 9-11, 2023**, University of Bamberg and Friedrich-Alexander-Universität Erlangen-Nürnberg will host the next QUADIS symposium, with the **theme „Bridging the Gap: Face-to-Face, Hybrid and Online Learning“**.

CONTRIBUTIONS

Educators and experts in post-secondary education are invited to contribute to the symposium. Submissions may include research results, projects, practical examples, initiatives, methods, teaching strategies, or (research) questions. On October 11, the 8th Teaching Day of FAU Erlangen-Nürnberg will take place parallel to the symposium. Contributions from FAU members are welcome for all slots.

The symposium focuses on **developing and enhancing online and hybrid teaching methods that promote student learning**. How has technology affected in-person instruction? What are the influences of in-person instruction on online teaching? What innovations have resulted from the intersection of the two? What are the limitations? What are the pedagogical challenges posed by hybrid formats? Can we prove that hybrid formats improve student learning? What effect does it have on the design of learning environments and the higher educational infrastructure?

Topics of particular interest include:

- **In-between-spaces:** hybrid teaching, designing hybrid learning spaces, conception and use of virtual and digital labs, etc.
- An analog approach to **innovative concepts**.
- **Technology-enhanced teaching methods** (e.g. JiTT, PI), gamification and serious games, e-portfolios, incentive systems for learners, collaborative use of teaching materials, OER, etc.
- **Content transformations** and their impact on pedagogical approaches, course design, and strategic university development.
- **Transformations in learning behaviors**, learning strategies, empirical results, including empirical pedagogical research and insights from educational psychology, and developments in interdisciplinary competencies.

The conference will be held in German. Contributions and submissions in English are also welcome.

Types of Contributions

Deadlines and submission:

Contributions must be submitted by March 31, 2023
Abstract length: 3000 signs or less
E-Mail: quadis.zhd@uni-bamberg.de

Submission confirmation by April 30, 2023
Video submissions by June 30, 2023

LECTURE/PRESENTATION (20 MINUTES + 10 MINUTES DISCUSSION)

- **Presentation** of new research findings

SHORT PRESENTATION/ESPRESSO PAPER (VIDEO + 5 MINUTES INTRODUCTION + 20 MINUTES DISCUSSION)

- Reports on practical issues (examples of good practices; report of ongoing innovation workshops, etc.).
- Participants will be able to view contributions online ahead of the symposium in the form of a video/screencast (10 minutes). Group discussions (25 minutes) will be based on questions submitted by participants

WORKSHOP (90 MINUTES)

- An in-depth treatment of a particular topic as well as workshop design, planning and delivery
- Discussion prompt; followed by group discussion

WORKSHOPS ON DEVELOPING CORE SKILLS IN STUDENTS/PROMOTING THEIR INTERDISCIPLINARY COMPETENCE (90 MINUTES)

- Workshops are aimed at students
- By experimenting with different concepts and formats, they can promote interdisciplinary competence to students outside the context of their institutions

WORKING GROUP MEETING (MAX. 90 MINUTES)

- Are you interested in discussing a particular topic with colleagues?
- If you have an existing working group at your institution, would you be interested in expanding it to include more members?

→ We offer conference rooms, suitable time slots, and a stimulating environment

Don't hesitate to reach out to us if you have any questions:

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University of Bamberg
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QUADIS

About the Project

Teaching and learning centers from all twelve Bavarian universities ([ProfiLehrePlus](#)), the Bavarian Center for Innovative Teaching ([BayZiel](#)), and the Bavarian Virtual University ([vhb](#)) have come together and joined forces to spearhead QUADIS, a project aimed at “improving the quality of technology-enhanced teaching at Bavarian universities.” The project is coordinated by the Bavarian Rectors’ Conference ([Universität Bayern e.V.](#)).

The goal is to improve the quality of professional development opportunities for instructors in higher education across Bavaria, while focusing on learner-centered teaching at the post-secondary level. The project will provide professional development opportunities for instructors

through technology-enhanced teaching and blended learning materials.

The resulting teaching and learning materials will be integrated into the existing ProfiLehrePlus certificate program and made available to anyone interested in professional development courses as Open Educational Resources (OER). Further project goals are to improve current exchange/discourse systems and to promote the implementation of innovative teaching methods.

SPONSORED BY THE FOUNDATION FOR INNOVATIVE TEACHING IN HIGHER EDUCATION

The project is sponsored by the [Foundation for Innovative Teaching in Higher Education](#).

As part of the federal-state initiative

“Innovative Teaching in Higher Education,” the foundation supports forward-looking projects that promote innovation in higher education instruction. Their objective is to “foster quality teaching in higher education through the use of educational technology. Advancing, testing, and anchoring in-person instruction, blended learning, and online teaching in innovative ways.”