

CONFERENCE

2022.11.28, 10 a.m.-2 a.m.

How to transfer language courses from face-to-face to online/distance format?



Digital tools and concepts help to redesign language courses in the context of adult education. In the NewNormal, online and blended formats are introduced that ideally combine the advantages of synchronous and asynchronous sessions. Learners and teachers can thus gain new degrees of freedom, both in terms of the learning process and the organization of learning.

But which concepts are there, how do they work and why?

Based on practical examples and the presentation of results from the European project Face-to-face to distance, these and other questions will be discussed and possible answers developed.

The conference will take place online. Registration at https://www.f2f2d.eu/site/final-conference/ is required.

The conference is part of the Erasmus+ project "F2F2D and back" and is organized by the Innovation in Learning Institute (ILI) of the Friedrich-Alexander-University Erlangen-Nuremberg in cooperation with the partner organisations.

















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Program

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Welcome, FAU, Sónia Hetzner 10:00

10:10 Keynote 1: The use of news videos in foreign language learning, Dr. Ramona Schöpf

Ramona Schröpf teaches Intercultural Management and Business Communication in English and French at the Department of Economics at Dortmund University of Applied Sciences and Arts. She will give insight on how to didactically use the news as a starting point for teaching language.



Tobias Wildner is a programme manager at the Adult Education Centre in Nuremberg, a trainer for German as a foreign language and an advanced trainer for teachers in adult education. He is currently supporting the conception of digital teaching and learning at six Bavarian Universities of Fine Arts and Music.

The "new normal" in language teaching - needs and answers PELIKAN, Vladimír Vaďura 11:10

Vladimír Vaďura is a project manager in PELICAN. He has obtained a PhD from Political Science at Masaryk University, Brno. He has been dealing with preparation, coordination and administration of European projects from 2007 as a state official, project coordinator and academic researcher and has also been a lecturer in both private-enterprise courses and in the academic field.



Break

Why do we have to rethink language teaching? PRISM, Dario Ferrante 12:00

Discussion: Status in the different countries (padlet)

Dario Ferrante is a European project manager dealing with foreign language-related projects since 2011. He is an expert on Erasmus+ and Creative Europe funded projects and he is working for different organisations at EU level.

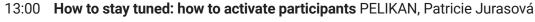


12:20 Which tools help? ECQ, Maria Tasheva

Maria Tasheva is part of European Centre for Quality in Bulgaria and is a project manager, working with educational projects since 2005. Her main expertise and experience is in the domain of the non-formal education, social and solidarity international projects.

12:40 **Ensuring teaching quality:** when changing the delivery mode of language courses FRAME, Dorota Wodnicka

Dorota Wodnicka from FRAME. She is an expert in educational and cultural policies, Director of Community Centre for Arts & Crafts since 2022, Director of Education and Culture Department in the Regional Office for over 10 years, deputy Director of ESF Department in the same entity. She was involved in the process of developing strategic documents on regional development, cultural diversities, vocational training and social dialog.



Patricie Jurasová is project manager and teacher trainer in PELICAN and has been dealing with preparation, coordination and administration of European projects since 2015. She is responsible for PR, communication and social media as well as research data collection for various educational projects.

13:20 Wrapping up INNOVAMENTIS, Sebastiano D'Agostino

Sebastiano D'Agostino is a project manager involved since 2013 in all INNOVAMENTS activities within the ERAS-MUS+ framework. He has a long and previous experience in managing European projects, particularly in the field of education and training. He has also worked for over twenty years in the ICT sector, with various government agencies, public bodies, universities and schools.







